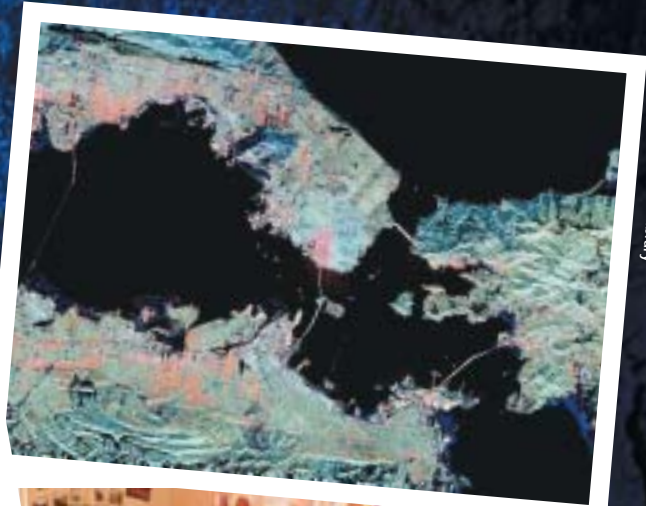




Geography:

a position statement from
the Geographical Association

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This is geography....



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Geography



secures *locational knowledge and understanding of spatial relations* – how places are interconnected

develops a *knowledge and understanding of current events* – from local to global

explains *geo patterns and* physical and

makes *connections* between natural, economic, social, political and technological systems

develops the *skill of visual literacy* – interpreting maps, graphs, diagrams, aerial photographs and satellite images

provides op through fie the *first investigation* environm human b

stimulates an interest in, and a wonder of, the world around us – it gives young people a *desire to explore* and enables them to travel confidently

gives real purpose for *using new technologies*, such as Geographic Information Systems

empowers people to *be global c*

geographical
processes –
human

enables *well-informed judgements* about environments and supports an *understanding of sustainable development*

addresses the *complexity of human and physical environments*

opportunities,
worldwork, for
at hand
of places,
ments and
behaviour

provides a meaningful context for *developing transferable skills* – literacy, numeracy, ICT, problem solving, team work, thinking skills, enquiry

prepares for the world of work – geographers, with their *skills of analysis and synthesis*, are highly employable

s all young
become active citizens

helps students to understand that there may be more than one way of tackling *specific real-life problems*



Geographical
Association

The Geographical Association believes that...

- geography makes a major contribution to our physical, intellectual, social and emotional development
- geographical knowledge, concepts and skills are essential components of a broad and balanced curriculum
- a geographical education is an entitlement for all and should remain a statutory component of the curriculum at key stages 1, 2 and 3
- the programme of study, and examination specifications, should be sufficiently flexible to allow for a range of approaches to the teaching and learning of the subject
- all students who would like to study geography beyond the statutory curriculum should be given the opportunity to do so
- appropriate curriculum time must be allocated to the teaching and learning of geography for all young people
- all those who teach geography should have the subject specific knowledge, understanding and skills to do so
- all who teach geography are entitled to regular, high quality subject-specific continuing professional development
- geography should be challenging, topical, motivating and fun!

What can you do to promote geography?

- if you are a teacher/lecturer ... use this statement to make the case for geography
- if you are a parent ... support your child's geographical learning
- if you are a school governor ... ensure geography's place in the curriculum
- if you are a decision-maker ... help to secure geography's distinctive contribution to education for life

Further GA support

- Additional copies of this Position Statement can be purchased in packs of 25 (price £5.95, plus p&p.)
- A leaflet to encourage students to continue to study geography (This is Geography... in school and beyond) is available in packs of 50 (price £9.95, plus p&p.)
- visit www.geographyshop.org.uk to order copies or contact us at the address below.



Geographical Association

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